



South Hampstead

High School

G D S T

JOB APPLICATION INFORMATION

KS2 Teacher Junior School



South Hampstead High School – an independent day school of 900+ pupils, including approximately 265 girls in the Junior School and over 140 in the Sixth Form – welcomes girls aged 4 to 18 from across London. It is a very popular school and entry is competitive at all ages. Established in 1876, it is one of 25 schools and academies belonging to the Girls' Day School Trust. Located in leafy Hampstead, with the buzz of central London's cultural life close at hand, the school is very well served by public transport and there are excellent local amenities nearby.

At the Junior School, girls achieve the highest academic standards. We encourage girls to approach the world with curiosity and creativity, to express their views and feelings, and to develop a real joy for learning - they are proud of their school and value kindness and laughter, fun and friendship. Visits, trips, speakers and special events ensure that life is rich, busy and varied. Girls love music, drama, sport and art and they take part in everything they do with wholehearted enthusiasm.

Working at South Hampstead is stimulating, challenging and fun. Pupils are intelligent and inquisitive, energetic and engaging. We offer competitive salaries, generous employee benefits – including opportunities for sabbaticals – and a warm, supportive environment. There is a strong emphasis on Continuous Professional Development and on supporting teachers to engage with leading education research.

THE GIRLS' DAY SCHOOL TRUST

South Hampstead High School was the ninth school to be established by the Girls' Day School Trust (GDST) in 1876.

Today, the GDST is the leading network of independent girls' schools in the UK.

Since its foundation in 1872, the GDST has been at the forefront of education for girls and a strong voice in promoting opportunities for young women. Through the Alumnae Network, this continues after the girls leave school.



“When I first stepped through the doors here, I knew that it was a very special place to be – the wonderful atmosphere, dedicated staff and energetic girls, who are such a pleasure to teach.”

— South Hampstead Teacher

AIMS & ETHOS

At South Hampstead we believe that education should be a truly enriching experience. We believe in the power of knowledge as a tool for thought and creative endeavour, and a source of lifelong inspiration and curiosity.

In and out of the classroom, we want our pupils to explore the big questions; debate and discussion lie at the very heart of a South Hampstead education. We aim to create abundant opportunities for creative output and to encourage pupils to take risks. In our teaching, we do what we know works and put research and reflection at the heart of our professional development. Teaching is a noble profession and our staff are central to our success.

We aim to provide outstanding breadth of opportunity in our curricular and co-curricular programme and to open our pupils' minds to a myriad of possibilities. We believe that involvement in school life is a key factor in our pupils' happiness. But it's not just about taking part; we aim to instil in pupils a sense of purpose, pride and determination and the belief that they can compete on the biggest of stages.

We aim to create a warm, tolerant and kind community where girls can be themselves and make friends for life. We want them to play their part in our community and in the community beyond South Hampstead. The 21st century is a time of unique opportunities and challenges; we have a critical role to play in preparing our young women to live and thrive, work and lead in tomorrow's world.

TEACHING & LEARNING APPROACH

South Hampstead follows a curriculum that equips each girl with the means to develop her intellectual abilities as well as her personal and social values. Students are able to explore a deep and expansive body of knowledge, and to discover their strengths and interests via a broad, balanced range of academic, cultural and aesthetic subjects.

Pupils are intelligent, inquisitive, confident, energetic and talented. The programme of work helps to ensure that each girl is thoroughly prepared for the next stage in her life, whether it is transition into the Senior School, higher education or adulthood.

South Hampstead students love to learn. The store we set by the power of ideas is evident in the quality of the conversation, both inside and outside the classroom.

Our teaching is known for its rigour and its passion. In-depth subject knowledge and expertise are givens for all our teachers, but equally important is an innate ability to inspire the very best from each student, both as scholars and as individuals. With a colourful mosaic of enrichment opportunities available – academic societies, national competitions, leadership roles, independent learning projects, incredible speakers and exciting trips – every girl has the freedom to direct her learning and to flourish. Our ambition each year is that our pupils leave us as assured, adaptable, inspired individuals, ready to make their mark on the world and lead happy, successful lives.



“Throughout the school, pupils are highly motivated, articulate and have strongly developed skills for learning... they are self-aware, reflective and show initiative.”

— ISI Report

BEYOND THE CLASSROOM

We are proud to be a busy, buzzy school with a lot going on. Each week there are well over 100 co-curricular activities for the girls to get involved in, before, during and after school. Regular guest speakers, a comprehensive enrichment programme, local and international trips, leadership opportunities and charitable endeavours combine to provide an exceptional range of experiences beyond the classroom.

South Hampstead has a well-established reputation in the creative arts. We welcome writers, poets and artists in residence and put on ambitious concerts and performances. Speaking up and speaking out is encouraged from the earliest years: we have an in-house debating coach and a strong track record in a range of public speaking competitions.

In sport, girls have the opportunity to participate in a wide range of activities, both as part of a team and as an individual – there are over 65 sporting clubs and teams to join, with state-of-the-art facilities both on site and at our nearby 4-acre sports ground. Our aim is to cultivate a positive attitude towards recreational and competitive sport, developing the skills and team spirit needed for a lifetime enjoyment of sport.

PASTORAL CARE

Our school is lit up by the attributes that matter most here – thoughtfulness, open-heartedness, respect, courage and honesty.

At South Hampstead we aim to encourage every girl to discover her own aspirations and to run her own race with regards to her progress and achievements. We make sure every girl is thriving: supported, making good progress and feeling fully involved in school life.

Mistakes are learned from and successes are shared: each girl is encouraged to consider how she engages with feedback and to communicate her own strengths. There's plenty of experience on hand from older pupils: buddies and peer mentors provide a friendly face and practical advice, and a fun programme of intra-house activities regularly mixes the year groups, creating a real sense of togetherness and community.

Our programme of PSHE (Personal, Social and Health Education) prepares girls to go out into the world with confidence, inner strength and high self-esteem, ready to face challenges. There are also regular evening talks for parents, often reflecting the topics taught in class and as well as other issues on the minds of parents. We have a full-time nurse and counselling provision – it's completely normal for girls to sign up for sessions on any issue they like, completely free from any stigma. We understand how to educate girls, setting the feminist agenda and guiding well-rounded, well-grounded individuals to be the female leaders of the future.

The Junior School

South Hampstead Junior School is a happy community of pupils, parents and staff, working together to provide an environment in which girls strengths are allowed to flourish. The girls achieve the highest academic standards at age 11 and almost all go on to the Senior School, one of London's most popular and successful selective, independent girls' schools.

However, this is only one aspect of our school. We encourage girls to approach the world with curiosity and creativity, to express their views and feelings, and to develop a real enjoyment of learning. As a result they are proud of their school and value kindness and laughter, fun and friendship.

Life at the Junior School is rich, busy and varied. Visits, trips, speakers and special events are built into our curriculum and girls are provided with outstanding opportunities to develop their interests in a wide range of areas. They love music, drama, sport and art and they take part in everything they do with wholehearted enthusiasm.

The Role

We are seeking an exceptional classroom practitioner with Qualified Teacher Status to join South Hampstead Junior School – a happy community of pupils, parents and staff, who work together to provide an environment in which girls’ strengths are allowed to flourish. We are looking to appoint an individual who is experienced in planning and delivering the National Curriculum and successfully teaching primary aged children. Applicants must also be able to demonstrate good, practical ICT skills and the ability work closely with colleagues. Class teachers will be allocated a class but may occasionally be required to teach other classes in the Junior School.

Start date September 2019

Main Responsibilities

TEACHING AND LEARNING

- To create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning.
- To be fully responsible for the physical, emotional, spiritual, moral and academic education for the pupils under their care.
- To provide a broad, balanced and relevant curriculum according to the school guidelines, recognising the various needs, interests and abilities of the girls.
- To plan and prepare lessons in order to deliver the National Curriculum ensuring breadth and balance in all subjects.
- To identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations.
- To develop the learning environment by regularly updating display boards.
- To ensure effective use of support staff within the classroom, including parent helpers.

ASSESSING AND REPORTING

- To keep careful and accurate records of children's progress including teacher assessment and standardised assessments where relevant.
- To be available for consultation and liaison with parents at all reasonable times, meet with parents formally after school twice a year, and keep records of parent meetings.
- To produce termly reports of each child's progress and attainment.
- To ensure work is regularly marked in accordance with Junior School policy.

PASTORAL

- To share with colleagues, including the Head of the Junior School, general responsibility for the supervision and welfare of children throughout the Junior School.
- To promote high expectations of behaviour and implement the Junior School behaviour policy.
- To attend assemblies and lead assemblies from time to time.
- To be prepared to participate in extra-curricular activities as required.

TRAINING AND DEVELOPMENT

- To participate in staff meetings and to help to plan, to contribute to and take part in in-service training, including up to 5 annual professional development days.

- To participate in arrangements made by the Trust for the review of her/his performance.
- To be prepared to continually update practice and participate in professional development opportunities.

ADMINISTRATION AND HEALTH & SAFETY

- To ensure pupils are correctly registered twice a day.
- To occasionally cover absent teachers as requested.
- To ensure that trips are organised in accordance with Trust guidelines.
- To ensure proper management of class budgets so that classes are properly equipped for all activities.

GENERAL REQUIREMENTS

All school staff are expected to:

- Work towards and support the school vision and the current school objectives outlined in the School Development Plan.
- Contribute to the school's programme of extra-curricular activities.
- Support and contribute to the school's responsibility for safeguarding students.
- Work within the school's health and safety policy to ensure a safe working environment for staff, students and visitors.
- Work within the GDST's Diversity Policy to promote equality of opportunity for all students and staff, both current and prospective.
- Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues.
- Engage actively in the performance review process, and training and development opportunities available.
- Adhere to policies as set out in the GDST Council Regulations, Notes of Guidance and GDST circulars.
- Undertake other reasonable duties related to the job purpose required from time to time.
- This job description should be seen as enabling rather than restrictive and will be subject to regular review.



APPLICATION PROCEDURE

Completed applications will comprise a letter of application addressed to the Headmistress outlining why the applicant thinks she/he is suitable for the role at South Hampstead Junior School; an application form; the names and full contact details of two referees who may be approached immediately.

Applications should be addressed to Mrs Solti, Junior School Head, South Hampstead Junior School, 5 Netherhall Gardens, London, NW3 5RN or by email to n.flack@shhs.gdst.net by **12 noon on Friday 26th April 2019.**

It is the post-holder's responsibility to promote and safeguard the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact. You will adhere to and ensure compliance with the school's Child Protection Policy Statement at all times. If in the course of carrying out the duties of the post the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school s/he must report any concerns to the school's Designated Safeguarding Lead or to the Headmistress. Candidates should be aware that they will be asked to undergo a DBS check.