

Sixth Form Art Scholarship

Applicants for Art Scholarships will have a 20 minute interview with the Head of Art and a member of the Art Department. There may also be an external adjudicator present.

They will be expected to bring a portfolio which showcases their work outside of the classroom, rather than work they are producing within their GCSE. This may showcase their personal sketchbooks, attendance at outside workshops, and gallery visits. This will give applicants the opportunity to explain their work and ideas, including speaking about the influences on their work. A range of work can be presented across different media, including film and photography.

We will be looking for self-motivated and independent students who are able to demonstrate ability, commitment and a love for the subject beyond conventional expectations. Students should demonstrate an adeptness for risk-taking and experimenting. Art Scholars should be eager to contribute ideas and be involved in extra curricular activities within the department and be an advocate for the subject in the wider school community.

Candidates for the Sixth Form Art Scholarship should currently be studying GCSE Art and intending to study Art A Level.

Students who are awarded an Art Scholarship will be expected to help the department at events, run Art Club for younger students, and potentially organise and curate an exhibition for younger students.

Other benefits of being an Art Scholar include the opportunity to display work at the Scholars' exhibition, and scholars' gallery visit, and art workshops in a variety of media.

Art Scholarships are awarded on merit, without reference to family income. Fee remissions may be awarded to deserving candidates. On occasion, the school may award Honorary Scholarships without fee remissions but with all other benefits outlined in these documents.

The Art Scholarship Application Form should be submitted online by Friday 9th October 2020. Interviews will take place on Thursday 19th and Friday 20th November 2020.