



South Hampstead  
*High School*  
G D S T

# Admissions Policy

UPDATED BY

Mrs Anna Paul (Head)

LAST REVIEWED

August 2024

NEXT REVIEW DATE

September 2025

## *Admissions at South Hampstead*

At South Hampstead High School, a selection process operates at all points of entry. Parents of candidates are invited to contact the Admissions Department. The school is open to all pupils considered by the Head to be capable of benefitting from the education provided at the school and of contributing to the life of the school.

Admission is usually dependent on the pupil achieving an acceptable standard in an assessment or examination appropriate to the age group and academic pace of the school. Such examinations and tests are expected to be free of bias, as set out in the Equal Opportunities Policy. Due consideration is also given to educational experience when assessing pupils' achievement of an 'acceptable standard', and to maximising access for pupils to whom the school can add value.

## Junior School

### ENTRY TO THE JUNIOR SCHOOL AT 4+

Places are offered to 24 girls at 4+ (Reception) based on their performance in assessments. Parents should submit a completed application form during the designated periods set out on the school website.

The assessment process has two stages. The first assessment is held in the Autumn Term, one year before the September entry. Girls are asked to come on an enjoyable visit to the school, which should be considered as a 'play date'. No special preparation is necessary as no formal knowledge is expected. The girls will visit in small groups and will be observed by our assessors. We then invite back approximately half the candidates in smaller groups for a second assessment in January. It is at this stage that we request references. Places are then offered in late January/early February and parents will be given a deadline to accept. At the point of acceptance a non-returnable deposit of £2000 is payable.

A girl who does not secure a place at 4+ may register for 7+ entry.

### ENTRY TO THE JUNIOR SCHOOL AT 7+

Places are offered to 24 new girls into the school at 7+ (Year 3) based on their performance in the admissions assessment. Parents should submit a completed application form during the designated periods set out on the school website. All applicants are invited for assessment, after which a reference will be requested from their current school for those girls invited to return in January.

The initial assessment is held in the Autumn Term of the year prior to entry and will include English and Mathematics. We are unable to provide past papers for this part of the process; the assessment is based on the national curriculum for Year 2. Those girls whose performance reaches the required standard are recalled in small groups for a group assessment. Offers of places are made in late January/early February and parents will be given a deadline by which they must accept the offer. At the point of acceptance a non-returnable deposit of £2000 is payable.

If no offer is made at 7+, the candidate may apply to the Senior School at 11+.

### FURTHER JUNIOR SCHOOL INFORMATION

Upon receipt of an offer letter, parents are asked to confirm their acceptance by a set date in February, enclosing a registration deposit, which is retained until their daughter leaves the school. Where places are offered for entry at points other than 4+ or 7+, parents are requested to confirm their acceptance within a timeframe specified by the school.

Pupils are always assessed for the year group appropriate to their

chronological age. Sisters are not given priority except, where two candidates are assessed equally, a sister of a girl in or about to join the school will be given priority. Pupils applying from other GDST schools will only be given priority where two candidates are assessed equally. If transferring at a different point, they will be given priority if a place is available and if the Head of the Junior School believes they will flourish at South Hampstead High School.

Where twins apply to the school their applications will be considered separately but, in the event of one twin being successful and the other unsuccessful, the Head of the Junior School will consult their parents before making offers, to avoid unnecessary distress.

Some girls who do not receive offers for immediate entry may be allocated to a waiting list and may be offered a place should one arise.

Arrangement may be made, at the school's discretion, for overseas applicants for Year 3 and up to sit entrance papers under supervision in their current school. Those candidates whose performance reaches the required standard will be invited to attend for interview and further assessment.

Assessments are under review each year to ensure they are as valid and reliable as possible, particularly at 4+ where standardised tests are rarely available. It is the intention of the school to make its selection procedures equally accessible to all candidates regardless of religion, ethnicity, disability or background. Professional evaluation allows for some reduced performance on vocabulary related tests, where children may be working in a language other than their mother tongue. At 4+, where girls appear unduly distressed or will not leave the parent, an alternative assessment session can be offered.

A candidate's application will not be prejudiced if a reference is not forthcoming from the current school.

Parents are requested to inform the Head of the Junior School in writing of any particular circumstances which might affect a candidate's application.

Unfortunately, we are unable to offer feedback on a candidate's application.

The Head's decision on admission is final.

### ENTRY TO THE JUNIOR SCHOOL AT TIMES OTHER THAN 4+ AND 7+

Occasionally a place becomes available in an intermediate year and parents who have registered interest in an ad-hoc vacancy may be contacted. Girls are invited for the assessments/tests relevant to their age. Places are offered on the basis of performance in the assessment.

The Head's decision on admission is final.

## *Senior School: Entry at 11+*

### **TRANSFER TO THE SENIOR SCHOOL (INTERNAL TRANSFER)**

South Hampstead Junior School pupils are not required to take the entrance examination for the Senior School but transfer by recommendation of the Head of the Junior School, based on continuous assessment. Where it is deemed that the pupil is academically unsuited to the Senior School, discussions will be held with parents in Year 5 or earlier to advise them on other options. The Head's decision on whether to admit a Junior School pupil to the Senior School is final.

### **ENTRY TO THE SENIOR SCHOOL (EXTERNAL APPLICATIONS)**

Open Mornings are held for 11+ entry in the Summer and Autumn terms preceding the entrance examination.

South Hampstead High School is part of the London 11+ Consortium and all applicants need to sit the Consortium exam. Candidates for South Hampstead must register directly with the school on its admissions system. This is accessed from the admissions section of [www.shhs.gdst.net](http://www.shhs.gdst.net).

Applications for September must be received by the preceding November. These dates are outlined on the school website. It is expected that candidates will take the exam in their own school. Candidates whose school is unable to host the exam will be able to sit the exam at any Consortium school to which they have applied and will be given equal consideration by South Hampstead wherever they take the test.

The candidate's current school will be asked to provide a reference. If the school declines to provide a reference, the candidate's application will not be disadvantaged as a result.

Parents will be contacted in January 2025 to confirm whether we are able to invite their daughter for an interview, held on Wednesday 22 January 2025.

Offers of places at South Hampstead High School will be made on the basis of the examination results, interview and reference (if available). The Consortium agrees common dates for the despatch of offers and a common deadline for acceptances. The Head's decision on admission is final.

Some candidates will not receive immediate offers but will be informed that they have been placed on the waiting list. In the days between the issuing of offers and the deadline for acceptance, the Admissions Department will keep in touch by telephone with the parents of candidates on the waiting list and offers will be made to them if places become available.

It is the intention of the school to make its selection procedures equally accessible to all candidates regardless of religion, ethnicity, disability or background. Parents are requested to inform the Head

in writing of any particular circumstances which might affect a candidate's application.

Siblings of girls who will be pupils at the school when the candidate joins will be interviewed. Priority is not, however, given to siblings except where there are two or more girls of equal level on assessment, in which case priority will be given to a sibling.

Where twins apply to the school, their applications will be considered separately but, in the event of one twin being successful and the other unsuccessful, the Head will consult their parents before making offers, to avoid unnecessary distress. Twins will generally be placed in different classes.

Pupils at other GDST schools applying to South Hampstead High School at 11+ are only given priority where two candidates are assessed equally. If transferring at a different point, they will be given priority if a place is available and if the Head believes they will flourish at South Hampstead High School.

Unfortunately we are unable to offer feedback on a candidate's application.

### **BURSARIES AT 11+**

Means-tested bursaries are available for girls from families with modest means. Parents can indicate on the registration form that they would like further information on how to apply for financial assistance under the bursary scheme. The necessary GDST bursary application forms will be sent to parents on request in September in the year prior to entry once their 11+ application has been received. Parents will be informed in the offer letter whether their bursary application has been successful.

Junior School girls can also apply for means-tested bursaries on transfer to the Senior School, on the same basis as external candidates. GDST bursary application forms are available from the Admissions Department in September in the year prior to entry.

### **SCHOLARSHIPS AT 11+**

Music, Sport and Academic Scholarships may be awarded at 11+ for internal and external candidates. A separate application is needed for Music and Sport Scholarships. Parents should indicate on the registration form that their daughter would like to apply for a Music or Sport Scholarship. Once the 11+ registration form has been submitted the scholarship application forms are made available on the school's admissions system, as relevant.

#### **Music**

For candidates who have reached Grade VI of the Associated Board Examinations or equivalent, a Music Scholarship may be available. External candidates who have applied for a Music Scholarship, may be invited to audition at the end of January. The award of a Music Scholarship is based on this audition. Junior School girls can also apply for a Music Scholarship, on the same basis as external candidates, but these auditions are held in the Autumn Term.

The offer of a Music Scholarship is made on the understanding that the recipient is prepared to make a significant contribution to the musical life of the school. The school may offer a fee remission to especially deserving candidates.

### Sport

A very small number of Sports Scholarships may be awarded in Year 7. These are prestigious awards which provide talented young sportswomen with a broad range of opportunities to support and develop their progression in sport. Assessments are held in the Spring Term.

### Academic

Academic Scholarships are awarded to external candidates on the basis of the entrance examinations and interview. No separate application is needed. For girls transferring from the Junior School, Academic Scholarships will be made on the basis of a recommendation by the Head of Junior School, based on continual assessment and knowledge of the girls. It is not necessary for any Junior School girl to sit the 11+ examination to be considered for an Academic Scholarship.

*External candidates must first satisfy the rigorous academic requirements of South Hampstead High School. In all cases, academic and sports scholarships awarded to girls entering South Hampstead High School, and transferring from the Junior School, are made without any fee remission.*

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## Senior School: Entry between Years 8 and 10

Where occasional places arise, candidates are required to take appropriate entrance papers and are interviewed by senior members of staff. Arrangements may be made for an overseas applicant to sit the entrance papers under supervision in her current school. Priority will be given to a candidate transferring from another GDST school but only where, in the opinion of the Head, she would be likely to flourish at the school. Entrance to Year 11 is not normally possible.

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## Sixth Form: Entry at 16+

### TRANSFER TO THE SIXTH FORM AT 16+ (INTERNAL TRANSFER)

Year 11 pupils transfer automatically to the Lower Sixth but, on the rare occasions that it is deemed that a pupil will not flourish in the Sixth Form at South Hampstead, discussions will be held with her

parents offering advice about her options. Transfer between the Lower and Upper Sixth is subject to satisfactory academic progress over the course of the Lower Sixth, with end-of-year examinations in the Lower Sixth playing a key role in determining this.

To secure transfer to the Sixth Form pupils are expected to achieve a minimum of six grades at Grade 7 standard as well as at least a Grade 5 or equivalent in Maths and English Language. Individual requirements are set for different subject options and some require at least a Grade 8.

### ENTRY TO THE SIXTH FORM (EXTERNAL APPLICATIONS)

For those applying from outside South Hampstead High School, a Sixth Form prospectus and application form are available on the school website. Tours are held in September preceding the year of entry and the application deadline is mid-October. All girls applying at 16+ are invited to the school for entrance examinations, which consist of three subject-specific papers relating to their preferred A Level options and a general paper. Candidates who achieve at a high enough standard in the entrance examinations are invited to interview.

Places are offered based on the result of the entrance examinations, interviews and projected GCSE grades. For external candidates, offers are conditional on achieving at an acceptable standard, with specific conditions outlined in individual offer letters. The expected standard is high – offers are usually made on condition of candidates achieving at least six Grade 8s or with a minimum of Grade 5 in Maths and English Language.

Sixth Form candidates holding conditional offers of places at South Hampstead High School are requested to telephone the Director of Sixth Form with their examination results as soon as they receive them in August. The school will discuss subject choices with successful candidates in the Spring Term of Year 11, and candidates may only change their subject choices at a later date with the express permission of the Director of Sixth Form and the Heads of the Departments concerned.

A candidate transferring into the Sixth Form from another GDST school must meet the same entrance requirements as other candidates but will be given priority if, in the opinion of the Head of South Hampstead High School, she would be likely to flourish at the school.

Each pupil must reside with a parent or legal guardian while attending the school. The Head's decision on admission is final. Unfortunately, we are unable to offer feedback on a candidate's application.

## BURSARIES AT 16+

Means-tested bursaries are available for applicants from families with modest means, and we warmly welcome applications for these, from either internal or external candidates.

Parents of external applicants can indicate on the registration form that they would like further information on how to apply for financial assistance under the bursary scheme. The necessary GDST bursary application forms will be sent to parents on request in September in the year prior to entry once their 16+ application has been received. Parents will be informed in the offer letter whether their bursary application has been successful.

Internal candidates can also apply for means-tested bursaries on transfer to the Sixth Form, on the same basis as external candidates. GDST bursary application forms are available from the Admissions Department in September in the year prior to entry.

## SIXTH FORM SCHOLARSHIPS

Scholarships may be awarded at entry to the Sixth Form for internal and external candidates; fee remissions are usually small at this level and the main benefits to scholars are the additional opportunities and prestige provided. Internal and external candidates must make a separate application for Music, Drama, Sport and Art scholarships. These are available on request from the Admissions Department in September prior to the year of entry. External candidates must first satisfy the rigorous academic entrance requirements of South Hampstead High School.

Academic scholarships may be awarded at entry to the Sixth Form to external candidates on the basis of performance in the entrance examinations. All external candidates are considered and there is no separate application.

Internal candidates wishing to be considered for an Academic scholarship must sit a general examination paper and three subject-specific papers relating to their preferred A Level options. Internal candidates who already hold an Academic scholarship are reminded that their award continues into the Sixth Form. However they may, if they wish, still sit the papers for Sixth Form scholarships.

## SIXTH FORM MUSIC SCHOLARSHIPS

Music Scholarship appointments will be made on the basis of current playing ability as well as potential and likely contribution to the life of the Music Department. Though there are no hard-and-fast rules, Sixth-Form scholars are likely to have achieved at least Grade VIII standard on their first instrument. "Grade VIII standard" does not mean that the candidate must actually have taken the examination and have the certificate to prove it; this is merely a rough indication of the minimum likely standard of a successful applicant. It is not necessary to offer more than one instrument, though a commitment to a range of musical activities may count in the applicant's favour. Singing does, of course, count as an instrument and many of our scholars have been first-study singers.

Music Scholars are expected to participate fully in the musical life of the school. They should be members of all ensembles appropriate to their instrumental speciality and they must remain

members of one of the school's choirs throughout their time in the school. They are expected to take a lead in all musical activities and they should set a good example in participation, punctuality and general conduct.

Music Scholars will become members by right of the Music Scholars' Society, through which they will attend concerts and participate in masterclasses and workshops, as well as enjoying purely social events. They will also receive a free weekly session with one of our piano teachers. These sessions can be used for practising pieces with the piano accompaniment and for musicianship and general coaching.

## SIXTH FORM ART SCHOLARSHIPS

Art Scholarships may be awarded to self-motivated and independent students who are able to demonstrate ability, commitment and a love for the subject beyond conventional expectations. Students should demonstrate an adeptness for risk-taking and experimenting. Art scholars should be eager to contribute ideas and be involved in extra-curricular activities within the department and be an advocate for the subject in the wider school community.

Applicants will have an interview to which they will be expected to bring a portfolio which showcases their work outside of the classroom, rather than work they are producing within their GCSE. This may showcase their personal sketchbooks, attendance at outside workshops, and gallery visits. A range of work can be presented across different media, including film and photography.

Candidates for the Sixth Form Art Scholarship should currently be studying GCSE Art and are required to study Art A Level for the full two year course. Any fee remission and scholarship status will be lost if the student gives up Art A Level. Students who are awarded an Art Scholarship will be expected to help the department at events, and help lead Art clubs and activities for younger students within the department. Other benefits of being an Art Scholar include the opportunity to display work at the scholars' exhibition, a scholars' gallery visit and commissions for publications.

## SIXTH FORM DRAMA SCHOLARSHIPS

Drama Scholarships may be awarded to candidates who demonstrate an excellent standard in performance. This will include exceptional vocal dexterity and a natural ability to physically inhabit a character. An exceptional appreciation and understanding of how drama communicates through live performance will be apparent through conversation and the written word. A developed sense of creativity and a deep appreciation and passion for the subject must be evident. The ability to work empathetically and to discuss and debate constructively with others is important as Drama is not a solitary subject.

Candidates will be required to perform two contrasting monologues (contrasting in style, genre or period). Each piece to be memorised and last two minutes. One monologue is set by the school, and will be provided in advance. The other monologue is the candidate's free choice.



There will also be an interview, during which candidates may be asked to perform a short piece of spontaneous improvisation. Candidates are welcome to bring a portfolio of past work, certificates of achievement etc. with them to the interview.

Applicants for the Drama Scholarship are required to take Drama & Theatre Studies A Level for the full two year course. Any fee remission and scholarship status will be lost if the student gives up Drama & Theatre Studies A Level. **If students want to audition as a Designer as opposed to a Performer, they should indicate this when applying.**

Other benefits of being a Drama Scholar include 1:1 drama coaching, a scholars' performance, a scholars' theatre trip and membership of South Hampstead Theatre Company. Students who are awarded a Drama Scholarship will be expected to help the department at events.

Drama Scholars are also expected to participate in the Independent Play, performed in Lower Sixth, which provides the students with sole responsibility to choose and stage a play of their choice, culminating in a three-night run in the school's theatre.

### SIXTH FORM SPORTS SCHOLARSHIPS

Sixth Form Sports Scholarships are prestigious awards which provide talented sportswomen with a broad range of opportunities to support and develop their progression in sport. Awards are made on the basis of current playing ability in a chosen sport(s) as well as potential and likely contribution to the Sports Department during their time in the Sixth Form at South Hampstead. The minimum requirement that we would expect for an applicant is for them to be playing and training in their sport(s) outside of school in a club environment and be competing at county standard or above, if applicable.

Sports Scholarships will be offered for those competing in our main sports of games (netball, football or cricket), aesthetics (gymnastics or dance) and athletics (track, field or cross-country). If your daughter competes in a range of these sports, an all-round sports scholarship may be awarded.

Sports Scholars are expected to participate fully in the sporting life of the school. They should be members of appropriate teams and be committed to fixtures and competitions in their chosen area. Benefits of being a Sports Scholar include the opportunity to take part in a rich programme designed to help them improve their knowledge and understanding of how to train in their chosen field and balance academic work and other commitments.

## Admissions Register

An admissions register is maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006. The register is maintained electronically by the Admissions Department and regularly backed-up.

The register records:

- The pupil's full name

- The pupil's sex
- Day, month and year of birth of the pupil
- The name and address of every person known by the proprietor to be a parent of the pupil (as well as an indication of which parent the pupil normally resides with and which parents hold parental responsibility as defined by Section 3 of the Children Act 1989)
- Where a parent notifies the school that the pupil will live at an additional or alternative address, the age and address of the parent with whom the pupil will normally reside in the future and the date from which they will reside at this address.
- At least one telephone number at which the parent can be contacted in an emergency. In line with safeguarding guidance, all pupils should have at least two emergency contact telephone numbers, at least one for each parent, and where a pupil only has one parent that parent must be asked to provide two emergency contact numbers.
- Day, month and year of admission or re-admission to the school of the pupil
- Name and address of the last school attended by the pupil, if any
- The name of the destination, or additional, school notified by the parent and the date at which the pupil will first attend

In cases where a pupil's name is deleted from the Admissions register, the school will report such deletions within 5 days to the local authority in cases where:

- the pupil has been removed from the school to be home educated
- the pupil's family has apparently moved away from the area
- the pupil is declared as medically unfit to attend school
- the pupil has been in custody for more than four months
- the pupil has been permanently excluded

The school will also inform the local authority when it adds or removes a pupil from the register at a non-standard transition point. This will be done within 5 days of addition or removal from the register.

In the cases where a pupil does not return to school after a period of more than 10 days' authorised (or 20 days' unauthorised) leave, the school will not delete the pupil from the register until it has made reasonable efforts in conjunction with the local authority to establish the pupil's whereabouts. In such circumstances the pupil may only be removed from the register with the express permission of the Head after reasonable enquiries have taken place.

The school will also notify the local authority in cases where a pupil fails to attend school regularly or has been absent from school for more than 10 days' consecutive unauthorised leave.

# *South Hampstead High School belongs to the Girls' Day School Trust (GDST)*

The admissions policy of the Council of the Girls' Day School Trust (the "GDST") is that:

- The GDST is committed to equal opportunities in education and does not unlawfully discriminate regarding entry. Admissions to GDST schools will adhere to the GDST's Equal Opportunities Policy
- The GDST is firmly committed to offering a single-sex education for girls. In our experience, students in girls' schools are less constrained in their choice of subjects, show a greater propensity to take risks and innovate, perform better in examinations, have more opportunities to show leadership, and are less likely to conform to gender stereotypes. For these reasons, GDST parents and students choose a predominately single-sex environment over other available options
- GDST schools are broadly selective. Places are offered to prospective pupils on the basis of their potential to thrive in the educational environment provided
- Admission is usually dependent on achieving an acceptable standard in an assessment or examination appropriate to the age group and academic pace of the school. The assessments and examinations will be accessible to all candidates, with people from all backgrounds able to participate fully.
- Due consideration will be given to prior educational experience in making any decision on the offer of a place. In exceptional circumstances, schools may adjust their established selection processes, provided that there is sufficient justification in doing so and the alternative procedure adheres to principles of equality, fairness and transparency.
- Reasonable adjustments to entrance assessments will be made for applicants with special educational needs and/or disabilities in order that all applicants are assessed fairly. Parents are required to provide full details to the School upon application if their child has external or in-school learning support, an educational psychologist's report, an Education, Health and Care Plan (EHCP), a disability, allergy or medical condition, to enable the School to make provision, if appropriate. A place will only be offered if the school believes that it can appropriately support a pupil's learning or other needs effectively and that admission is in the best interests of the applicant.
- Special consideration may also be granted in exceptional circumstances (e.g. prolonged illness or bereavement).
- The school relies on the integrity of the admissions procedure and therefore the truthfulness of the information provided by the applicant's parents, as well as the requirement to disclose any information to the school which may be relevant to the application process such as any learning difference or disability. Where relevant information is not disclosed or proves to be false or misleading the school reserves the right to withdraw the offer of a place which may have been granted, deny the applicant admission, or where a child has already been admitted, request that the child is withdrawn from the school.
- There is no automatic right of transfer from one Trust school to another; however, the transfer of existing Trust pupils between Trust schools, for example as a result of relocation or the need for boarding facilities, may be arranged. Where places are available in the relevant year group, priority over external applicants will be given to pupils transferring from another Trust school, subject to other suitability criteria being met. Trust pupils not initially successful in securing a place may where possible be given priority over other external candidates on the waiting list. A transfer cannot be made to any of the Academies sponsored by the Trust.
- The final decision regarding admissions rests with the Head. There is no right of appeal against their decision.
- The school reserves the right to refuse entry to a pupil whose parents have, in the past, failed to meet in full their fee obligations to the school in relation to another child already enrolled at the school.
- A pupil (other than a boarder) must reside with her parent/s or legal guardian while attending the school, or with someone else approved by her parent/s or legal guardian and the Head. Pupils whose parents are overseas must have an educational guardian in the UK and parents must notify the school of the name and address of the guardian.
- A pupil must have the right to study in the UK for the duration of her enrolment at the school. The school will request evidence of this during the admissions process, normally in the form of a British or Irish passport or valid visa documentation. The school reserves the right to rescind an offer where the right to study cannot be evidenced.



- As set out in the Trust's parent contract, continuity of education is anticipated throughout each age range and transfer at key stages will be automatic unless, in the opinion of the Head, the pupil will not benefit from continuing to be educated at the school or has not attained a sufficiently high standard of work or behaviour for continuation or for entry to the next stage.
- Each GDST school sets out in its registration the age range of students it is legally allowed to make provision for. Major age range changes are subject to approval by Council. Admission will last until the student completes year 13 unless the parent contract comes to an end sooner.
- Within these guidelines schools may determine their own admissions policies, which will set out their individual selection criteria.
- Information provided as part of an application will be held on file with due regard to data protection legislation. The privacy notice available at [www.gdst.net/privacy-notice](http://www.gdst.net/privacy-notice) explains what information is collected and how it is used.
- Applicants should be registered by the applicant's parents, including, where parents are separated, each parent with parental responsibility. Each parent with parental responsibility will ordinarily be entitled to information regarding their child's application (unless, for example, there is a court order that suggests otherwise).

This policy shall apply to all GDST schools, save for Academies sponsored by the GDST.